

Group B

Volkov Nikolai

Good morning, ladies and gentlemen. It is an honor to deliver our summary to you today. Recently our group had a discussion on 3 topics: 1) human resources 2) student exchange programs 3) debating between Russian and Japanese students.

1) Local branches of both Japanese and Russian companies should employ Japanese and Russian interns respectively. The host company gets to know firsthand information about the intern's country and is able to get global workforce. Intern gets global perspective. Hiring foreign interns is a good way to achieve mutual cooperation. However, due to the cultural differences and different work styles, interns often can't get used to working in a foreign company. That's why we came up with a decision that such branches should organize special advanced training schools, where interns would get to know the basics of working in a foreign company and, by doing so, obtain necessary knowledge and skills to perform their job effectively.

2) Exchange programs between Russian and Japanese universities play a significant role in communication between our countries. By studying abroad, many students get to understand other ethnicities and peoples better, know their language and culture. But, although there are many advantages, several problems concerning organizational issues worsen the situation. One of such problems concerns accommodation of Japanese students in Russia. Most of them live with other foreign students. It limits their opportunity to practice their language skills directly with the native speakers. We suggest allowing Japanese students to enter dormitories for Russian students, so that they could practice their Russian everyday. The next problem we would like to discuss concerns classes for foreign students in Russian universities. Most of the classes are taught in Russian, so students with poor knowledge of the language can't attend them. We think that the number of classes for foreign students taught in English should be increased, so that even people without proper Russian could take part in the exchange programs.

3) Lastly our group had a discussion on whether debating would help Japanese and Russian students understand each other's cultures better. We have agreed that when it comes to serious matters such as politics or economics it is acceptable for both sides to speak straightforwardly without ambiguous expressions so that no misunderstanding should arise. Besides, both Japanese and Russian students should consider taking part in student exchange programs, as it helps to develop an interest in global issues as opposed to their domestic problems. Being interested in global issues would help us debate in a

more efficient way. Finally, we agreed that students who take part in public speaking competitions and conversation clubs should not be afraid of touching upon the most complicated issues without any reserve. Quite often debating is perceived as an activity involving some negative emotions and some people even believe that debating may cause conflicts between the participants. In actuality we think debating is by no means about having conflicts, but on the contrary it is about solving them.

In the conclusion we would like to emphasize the importance of affiliation between universities and companies, exchange programs and debating between Russian and Japanese students. These cultural aspects surely play a crucial role in relations between our countries. We hope for successful cooperation that will lead us to the bright future.